

**Mind, history and culture:  
An invitation to cross-cultural psychology**

**THOMAS HÜNEFELDT**

**Academic Year:** 2017-2018

**Semester:** II

**Class hours:** 48

**Credits:** 6

**Language of the course:** English

**LEARNING OBJECTIVES**

The course has four primary goals:

- 1) To introduce the field of cross-cultural psychology;
- 2) To review contemporary theories and research in cross-cultural psychology;
- 3) To provide with a useful set of critical thinking tools with which to examine, analyze, and evaluate the field of cross-cultural psychology;
- 4) To assist future practitioners from a wide varying of fields and services.

**COURSE DESCRIPTION**

*In a world characterized by economic globalization, world-wide migration flows, and accelerating technological change, it becomes increasingly important to recognize the historical and cultural variability of mental phenomena and thus to question the predominant ahistorical and acultural view of the mind. In view of these challenges, this course aims at providing an interdisciplinary review of theories and research in cross-cultural psychology. By exploring the main issues in contemporary psychology from a cross-cultural perspective, students will develop their cross-cultural sensitivity and acquire conceptual and methodological skills that will better*

*prepare them for working in various multicultural contexts such as research, teaching, counseling, health care, and social work. Active student participation and class discussion will be encouraged.*

**Teaching:** lectures, class discussions, and short student presentations

**Grading:** oral exam (70%) and class participation, including short student presentations (30%)

**Office hours:** by arrangement

**E-Mail:** [thomas.huenefeldt@uniroma1.it](mailto:thomas.huenefeldt@uniroma1.it)

### **COURSE TEXTBOOK**

Eric B. Shiraev & David A. Levy (2016). *Cross-Cultural Psychology: Critical Thinking and Contemporary Applications* (Sixth Edition). New York: Routledge.

A copy of the book will be made available to the students at the beginning of the semester.