

INTERCULTURAL EDUCATION AND SOCIAL INTEGRATION

SUSY ZANARDO

Academic Year: 2017-2018

Semester: I

Class hours: 42

Credits: 6

Language of the course: English

LEARNING OBJECTIVES

Students will develop skills to support various aspects of cultural diversity, inclusion and social change in an increasingly multicultural world. The course aims to develop social responsibility and a clearer understanding and awareness of the complex issues at play in a multicultural society, including cross-cultural relations, intercultural communication, cultural diversity. The course is designed to provide students with skills which facilitate cross-cultural communication and will assist in reducing cultural conflicts.

COURSE DESCRIPTION

The course will examine the theoretical position of intercultural educational studies and will consider the terminological shift from multicultural to intercultural education. It will provide an overview of current theories, empirical findings, and educational practices concerning cultural diversity, cross-cultural relations and multicultural classes. We will explore the concept of culture and its main dimensions from an anthropological and sociological perspective. We will answer to the following questions: what is intercultural competence? How can it be developed? What kind of communication is needed by a pluralistic society to be both culturally diverse and unified in common goals? How does communication contribute to creating a climate

of respect for diversity? Our aim is to analyze the complexity of everyday intercultural classroom practices and propose some operative models.

Teaching: lectures

Grading: written and oral examination

Office hours: after classes or by appointment

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COURSE TEXTBOOK

The teacher will provide an anthology of texts mainly taken from:

A. Banks, C. A. Banks (eds.), *Multicultural Education. Issues and Perspectives*, John Wiley & Sons, New York, 2010.

M. Bennett, *Basic Concepts of Intercultural Communication: Paradigms, Principles, & Practices*, Intercultural Press, USA, 2013 (Franco Angeli Press Italy, 2014).

C. A. Grant, A. Portera (eds.), *Intercultural and Multicultural Education. Enhancing Global Interconnectedness*, Routledge, New York-London, 2011.

F. Dervin, G. Zehavit (eds.), *Intercultural Competence in Education. Alternative Approaches for Different Times*, Palgrave Macmillan, London, 2016.

E. T. Hall, *Beyond Cultures*, Anchor Books, New York, 1977.

G. Hofstede, G. J. Hofstede, M. Minkov, *Cultures and Organizations. Software of the mind. Intercultural Cooperation and its importance for Survival*, Mc Graw Hill, New York, 2010.

D. Katan, *Translating Cultures: An introduction for Translators, Interpreters and Mediators*, Routledge, New York-London, 2004.

G. Mari (ed.), *Educazione e alterità culturale*, La Scuola, Brescia, 2013.

W. G. Stephan, W. P. Vogt (eds.), *Education Programs for Improving Inter-group Relations. Theory, Research, and Practice*, Columbia University Press, New York-London, 2004.

C. Vigna, E. Bonan (eds.), *Multiculturalismo e interculturalità. L'etica in questione*, Vita e Pensiero, Milano 2011.